

ITPC Workshop at AIDS 2026

Behind the Jargon: community trial design: your questions answered...



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Q&A workshop

Every study tells a story.

le: does a new HIV drug work

But who is included and who is left out,
what information is missing, and what questions to ask?

What questions do
you have about
research that have
not been answered?



Examples

- Do we still need new HIV drugs?
- Are placebo studies still needed?
- How is the size of a study worked out?
- What are phase 1, 2, 3 and 4 studies?
- What is the best combination?
- What is the difference between prospective and retrospective studies.
- When are cross-sectional studies needed?
- How do we know about drug interactions between ART and illegal drugs?
- Who should be included in studies: ages? Health history? need for treatment/insurance?

Key types of research

Experimental vs observational

Cross-sectional vs longitudinal

Prospective vs retrospective

Why randomize?

- (i) SMART study showed risk of being off ART
- (ii) START study showed benefit of ART even at high CD4 counts

Why control arms?

Active vs placebo controls?

Phase studies for new drugs

Pre-clinical: lab and animal studies

Phase 1: first in human – safety	10-20 people
Phase 2: proof of concept and activity	100-300
Phase 3: large registrational studies	500-5000
Phase 4: post approval safety	varies

Ethical example 1: interventional study

Trial design when there is high need or demand for a drug or treatment: ie for PrEP, or weight loss drugs?

Who gets access?

Is a placebo ethical?

What happens at the end of the study?

Is it ethical to stop a drug if benefits reverse?

Access, approval, pricing

Ethical example 2: cure study

- ART is currently safe and effective.
- Cure interventions might have side effects and risks
- Need to interrupt or stop ART
- People enroll with optimism even when no benefit.

“But I might be the one who is lucky”

Some people want to actively help science as a way to give something back – but risks need to also be clear.

Ethical, social and access

1. Ethical issues?

Hope? Truth? Reality? Funding?

2. Social issues?

Who asked the questions? Why?

3. Access issues?

*Timeline between an idea or discovery
and reaching clinical practice.*

Results and telling the story

Statistical significance and spin

Absolute vs relative changes

- Drug X reduced risk of diabetes by 50%.
- Original risk might only be 1 in 1000.
- Will 2 in 1000 make any real difference?
- Question who? Over what time? Where?



Community roles

- Ask the first questions – demand the research.
- Advise – bring wider community views – is this an important question? will people enroll?
- Help design the study. Include community representation.
- Write participant information: language and ethics?
- Publicise in the community to help enroll.
- Join steering, management committee or DSMB.
- Help with publications and presenting results.
- Report results to participants and wider community.

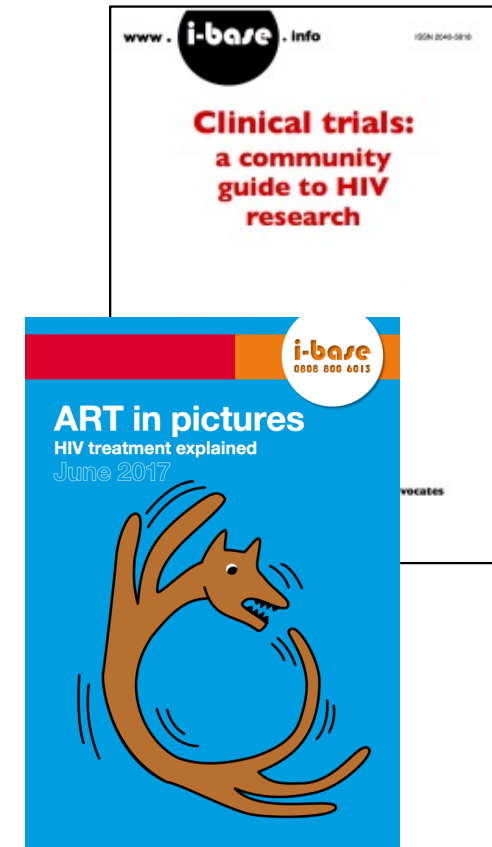
Further info

Clinical trials and research: an HIV community guide (2023)

<https://i-base.info/clinical-trials-community-guide-to-hiv-research>

ART in pictures

<https://i-base.info/guides/art-in-pictures>



Back-up slides

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Wny science?

Evidence vs opinion

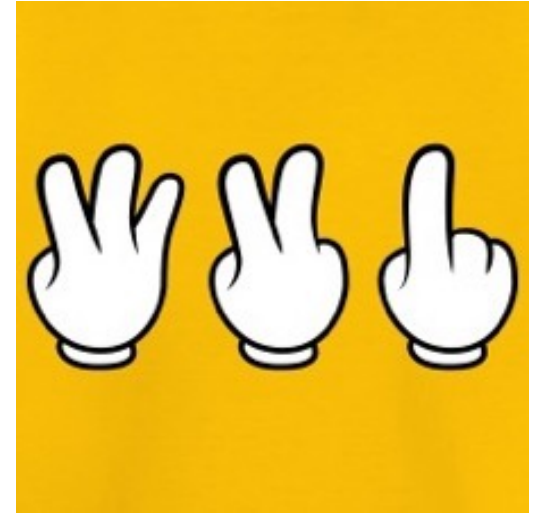
- Essential
- Question everything
- Design **repeatable** studies...
- Recognise reliable sources - for how science is reported.
- Reference the evidence for what you say.



Wny science?

The scientific approach to understanding the world usually involves three stages.

- 1.Observe something.
- 2.Question why - a hypothesis.
- 3.Run an experiment to test this idea.



Why community? (with our many demands)

Advocacy, education and engagement.

Overcome complex and difficult science.

Cure provides hope for the future.

le - cure is an easy concept: *but absence of virus? Or clinic visits, or **meds**, or risk to partners or stigma? [1]*

1. Verdult F. Community survey on HIV cure. IAS 2012, Washington.

Language?
Ethics?
Safety?

Behind the Jargon: 10 Keys to Understanding HIV Drug Development for Communities

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Learning objectives and outcomes: Experienced HIV treatment activists will uncover key information from clinical trials, including stages of development, trial designs and objectives, and the terms that describe them; using 10 real-life examples and providing on-line resources. This information will enable participants to engage with research, ask the right questions, and quickly find the information that matters to them. This lively, interactive workshop will support community members to identify, understand and analyze relevant information from clinical trials, conference presentations, abstracts and posters, peer-reviewed journal articles and press releases, complementing and supporting work on HIV treatment literacy and access to medicines. **Short description for the programme:** Participants will learn to cut through technical jargon to find the story behind clinical trials: who was included and who was left out, what information is missing, and what questions to ask. This workshop offers the key to understanding drug development and interpreting results from clinical trials to a new generation of HIV treatment activists - information that can be used for individual and public health advocacy. Using 10 real-life examples, this interactive workshop will help participants feel more confident to engage in treatment literacy, and work on access to, demand creation for, and uptake of new ARVs.

Format: Mostly activities for the participants: PowerPoint presentation to take less than 50% of the duration of the workshop.

Active learning: During the workshop, the facilitators will present 10-real life examples from clinical trials, will actively soliciting questions from participants and engage participants in discussion by posing questions (when do we learn what we need to know about an ARV? Which experts are involved in trial design and what have they been wrong about? Why are ARVs approved only for certain uses, such as switching treatment or PrEP? What information, or group of people, is missing from a trial - and what are the potential consequences? What is the difference between information from a press release and a journal article?).

Advocacy roles?

Source of accurate information?

Balance hopes with reality of research.

Balance risks with limited likely benefit.

To make sure research is as safe as possible.

To help with informed consent.

To help explain the results.

Recent results with bNAbs

Two recent studies (FRESH and RIO) using immune-based treatment (bNAbs) kept viral load undetectable for 6, 12, 18, 24 months without ART.

How many people? which countries? which treatment? what is the cost?



In the randomised RIO study some of these people were in the placebo arm.

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FRESH and RIO studies

Both studies enrolled participants who were diagnosed and use ART very early in acute HIV. Needed high CD4 (>500) and undetectable for at least 1 year,

	FRESH (single arm)	RIO (randomised placebo)
Country	South Africa	UK
N	20 women, subtype C	68 men, subtype B
Treatment	2 x bNAbs + TLR7	2 x bNAbs vs placebo
Off-ART wk 48	6/30	22/34 vs 2/34
Still off ART + comment	4/30 (for 1.2 to 3.4 yrs) inc 1 with VL >100,000	6/68 inc 2 participants in the placebo arm

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Advocacy roles in FRESH

Explaining study

- Single arm vs randomised etc
- Explaining ATIs and safety for partners.
- **Peer support.**

Community responses to results:

- Why have you been hiding this cure (timeline for research)?
- Why were there no men involved.?
- **Can we get this cure now?**



Krista Dong, FRESH Cohort

Disclaimer

I am 65, HIV+ treatment activist with HIV i-Base in London.

I started ART in 1996 with a CD4 count of 2, have been undetectable since then, with good access to treatment and monitoring.

I need to take other meds so ART is easy for me.